2023 - 2024 School Accountability Report Card - Executive Summary

Harriet Eddy Middle School
9329 Soaring Oaks Dr
Elk Grove, CA 95758
916-683-1302

Board of Education
Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Anthony "Tony" Perez
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open from 7:30 am to 4 p.m. Monday/Tuesday/Thursday and 7:30 am- 3:30 pm Wednesday/Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can also assist parents with registering, enrolling their children, and clearing absences.

School Highlights and Awards

- International Baccalaureate Middle Years Programme World School
- Solution Tree PLC Model School
- CA Honor Roll School
- CA Distinguished School
- National Blue Ribbon School
- National Junior Honor Society
- CA PBIS Coalition Award Recipient
- AVID Recognized School

Student Demographics

Demographic	School	District
Enrollment	948	62,061
English Learners	98	10,342
Languages Spoken	30	118
Students of Poverty	414	27,591
GATE	100	5,391

SOURCE: 2022 - 2023, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	12.7%
American Indian	0.6%
Asian	18.4%
Filipino	5.4%
Hispanic	29.2%
Pacific Islander	1.6%
Two or More Races	13.3%
White	18.9%

SOURCE: 2022 - 2023, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: http://www.egusd.net/academics/assessments/school-accountability-report-cards/

A Message From the Principal

It is my pleasure to serve our exceptional students, parent community, and staff, and welcome you to Harriet Eddy Middle School. We hope that your child is as eager to start this new school year as we are. Our staff strives to provide an exceptional educational experience for our students. This is accomplished through our collective commitments of High-Quality Instruction, Collaborative Culture, and Community Involvement.

We are proud of our International Baccalaureate (IB) Middle Years Programme (MYP) educational experience. Information regarding our IB MYP implementation is located on the IB Program page on our website. I would also encourage you to visit our Vision page to learn more about Eddy's Initiatives and commitments to providing an Exceptional Educational Experience for all students. Our web address is hems.egusd.net.

This will be my sixth year at HEMS, and my fourth as the Principal, previously serving as the Vice-Principal. As an advocate for students first and foremost, my greatest priority is to ensure all students have learning opportunities that are equitable and facilitated in a safe environment. This includes practices that nurture their physical, mental, and social well-being. In addition to providing students with high-quality classroom instruction, we strive to impart to all students a deep understanding of our three school guidelines: *Be Safe *Be Respectful *Be Responsible. These three phrases serve as a foundation upon which our work is built to foster positive student behavior and attitude.

The Eddy family is composed of teachers, administrators, classified, and support staff who are all vested in student success and well-being. Middle school is an exciting time in the lives of students and marks an important transition into a period of life that is characterized by accelerated physical, intellectual, social, and emotional changes. We endeavor to provide a supportive community where students feel like they belong and are safe to mature into the very best global citizens they can be.

In partnership,

C Norma Gillis, Principal

Parental Involvement

HEMS has a School Site Council, an English Language Advisory Committee, and School PTO, and we gladly welcome authorized parents and/or guardians on campus to "shadow" their student for a day. It takes a village to raise a child and if you would like to partner with the school for the day, or are interested in more information, please contact School Secretary, Kim Genereux, at 916-683-1302.

Teacher Credentials and Misassignments

In the 2022-2023 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.
In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.
Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022 - 2023)

Total Number of Teachers	54.10
Total Full Credentials	45.40

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022 - 2023)

Authorization/Assignment	Number
Permits and Waivers	0.00
Misassignments	0.60
Vacant Positions	0.00
Total Teachers Without Credentials and Misassignments	0.60

SOURCE: 2022 - 2023, California Dept. of Education

Class Assignments (School Year 2022 - 2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	1.50%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.00%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022 - 2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	1.00
Local Assignment Options	0.50
Total Out-of-Field Teachers	1.50

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Conditions and Planned Improvement

Harriet Eddy was opened in 1994 and has 43 classrooms, a Career Exploration Center classroom, a multipurpose room, a library, an administration building, and 2 gyms. The entire campus is a "wireless" campus with secured and monitored internet access in all classrooms. Our campus includes a football field, a running track, a dedicated dance room, a band room, an art room complete with ceramic wheels, a blacktop with multiple basketball courts, and a large sports field.

The district's maintenance and grounds departments collaboratively work with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary.

A shade structure was completed in 2023 which now ensures that students have an area to enjoy when the weather is extreme.

School Facility Good Repair Status

Date of facilities inspection : 9/18/2023

	Repair Status			Repair Needed
Items Inspected	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2023 - 2024, EGUSD

Class Size

Subject	School Average
English	27
Mathematics	27
Science	33
Social Science	32

SOURCE: 2022 - 2023, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2022 - 2023)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023
English Language Arts/Literacy (grades 3-8 and 11)	49%	50%	52%	51%	47%	46%
Mathematics (grades 3-8 and 11)	29%	32%	40%	40%	33%	34%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Harriet Eddy has a professional development emphasis on the use of the Professional Learning Community (PLC) Process to assess the effectiveness of our instruction and student learning.

In addition, there is a major emphasis on building relationships with students and culturally responsive teaching strategies. The Leadership team has adopted school-wide Positive Behavior Intervention and Supports to foster and maintain a positive learning environment.

Our staff participates in International Baccalaureate (IB) and PLC aligned professional development throughout the year. These multi-day trainings provide training to implement the Middle Year's Programme.

School Safety Plan

Your child's safety is important to us at Harriet Eddy Middle School. We believe that nothing should get in the way of the academic achievement of our students, which is why it is important that our students feel safe. Our staff annually updates and reviews the safety plan. The plan was reviewed in January 2023. The plan includes monitoring practices that not only address student safety during school hours but before and after school as well. All visitors sign in when entering our campus and wear identification.

An Emergency Handbook outlining a plan of action for emergencies is in all classrooms. Periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site, and Campus Supervisors are assigned to HEMS, to provide a safe, secure environment for all students.

Specialized Programs

HEMS is an International Baccalaureate Middle Years Programme World School in partnership with Laguna Creek High School.

Our INSIDE program services not only English Learners but also general education students who need additional support to meet the standards. Our English Language Development teachers, Bilingual Teaching Associates, and SDAIE classes in both history and science help our EL students access the core curriculum.

Gifted and Talented students participate in accelerated instruction in Math, English, and History. Students who need extra tutoring or homework help are welcome to participate in our tutor programs available M-F.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	$49,100	$55,550
Midrange	$70,352	$80,703
Highest	$102,103	$109,418
Principals		
Elementary	$129,846	$137,703
Middle	$129,165	$143,760
High	$141,477	$159,021
District Superintendent		
	$370,598	$319,443
Share of budget used for:		
Teachers' Salaries	34.3%	30.4%
Administrative Salaries	3.7%	4.9%

SOURCE: 2021 - 2022, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Jenifer Avey
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Bindy Grewal
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Steve Mate
Chief Technology Officer

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	10.3%	3.8%
Expulsions	0.0%	0.0%

SOURCE: 2022 - 2023, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2022)	62,061
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1